



# Lárionad na dTeangacha Feidhmeacha

## Centre for Applied Language Studies



May 2018

**CAL S ANNUAL REPORT 2017**



UNIVERSITY of LIMERICK  
OLLSCOIL LUINNIGH

the researchers are interested in relationships between framings of the book and national political economies of the media, and specifically in how representations of economic inequality and economic policies systematically shape of public opinion.



***COST Action CA15221: Advancing effective institutional models towards cohesive teaching, learning, research and writing development***

Together with colleagues in the Irish Network for the Enhancement of Writing (INEW), the INEW co-chairs, Dr. Alison Farrell and Dr. Íde O'Sullivan, organised

an international research meeting involving seven international collaborators resulting in a successful COST Action bid, securing COST funding for four years. Íde has been nominated to the Management Committee and Core Working Group of this COST Action, which will involve global collaboration with leading experts in the field.



***Cost Action CA16105: European Network for Combining Language Learning with Crowdsourcing Techniques.***

Two members of CALS, Dr. Liam Murray (Associate Director) and Dr. Marta Giralt, attended the 2<sup>nd</sup> annual meeting of the Cost project EnetCollect at Alexandru Ioan Cuza University of Iasi, Romania. Both members were representing Ireland in the EnetCollect project which has been funded for 4 years as a COST Action. It was started in March 2017 and will run in the form of a COST Action until March 2021.



EnetCollect <http://enetcollect.eurac.edu/about-enetcollect/objectives/> is a large international network aiming at performing the groundwork to set into motion a Research and Innovation trend combining the well-established domain of Language Learning with recent and successful crowdsourcing approaches. By doing so, EnetCollect aims at unlocking a crowdsourcing potential available for all languages and at triggering an innovation breakthrough for the production of language learning material, such as lesson or exercise content, and language-related datasets, such as language resources.



*Writing-talk*, a blog about the experience of writing for academic assessment was launched. Anyone who writes for assessment in an academic context is invited to share both successful and unsuccessful strategies with others. The UL RWC's position is that people become better writers when they engage in conversations about writing because they learn how to talk about writing and to discover what is important, what works and what doesn't work (<https://writingtalkul.wordpress.com>).



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