

# Lärka: an online platform where language learning meets natural language processing

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Språk  
BANKEN

## Lärka: introduction



- A **freely available** Intelligent Computer Assisted Language Learning (ICALL) platform developed at Språkbanken
- **Builds on** a variety of language technology resources (corpora, lexical resources, NLP tools)
- **Aim: support** language teachers, learners and researchers
- **Web-based**, functionalities also available as web services

## Multiple-choice exercises

➤ Exercises for learners of Swedish and students of linguistics

➤ 1 correct + distractors (incorrect options)

self-study mode test mode

Assign an appropriate part of speech to the word in bold

| Nr | Sentence   | Your answer  | Links                |
|----|--|--|----------------------|
| 2  | En industri ( och på <b>kort</b> sikt den anställda ) kan tjäna på en dålig arbetsmiljö .          | adverb   | PRON TREE JSON !!    |
| 1  | Hans matematiska knep förbådade datorerna , <b>och</b> Richardson avslutade sin skrift med orden : | adverb<br>adjective<br>pronoun<br>preposition<br>subjunction | ✓ → instant feedback |

item generation on-the-fly

seed sentences from corpora

automatic distractor suggestion

## Word Guess

- **Gamified** lexical resource re-use
- Hangman game mechanism
- **Clues:** definitions, translations

Definition: ett bollspel där bollen främst spelas med fötterna

Score: 0

Help: Show translation

T L L

A B C D E F G H I J K M N O P

Q R S U V W X Y Z Ö Å Ä É

<https://spraakbanken.gu.se/larkalabb/wordguess>

## Listening exercise

- **Listen** to a word and **type** it
- **Clues:** sentences or first letter
- **Nuance** text-to-speech technology
- **Machine-learning** for the automatic classification of target word complexity

LiWriX - Listen and Write Exercise

0:01 0:01

Check

Hide sentences Show initial letter

EUs regler säger att det är fel att \_\_\_\_ rovdjur som är Poliser började \_\_\_\_ rånarnas bil och jakten slutade med en våldsamt krasch .

<https://spraakbanken.gu.se/larkalabb/liwrix>

# TextEval: text complexity analysis

- **Aim:** classification of second and foreign language (L2) texts into **proficiency (CEFR) levels**
- Texts written **by (productive)** or **for (receptive)** L2 learners can be analyzed for complexity
- **Machine-learning** based CEFR level assessment and **statistics**
- **Per-token color-coded** CEFR levels
  - **darker** shades: receptive vocabulary
  - **lighter** shades: productive vocabulary

The screenshot shows the LARK TextEval interface. At the top, there's a header with 'LARK' and 'Language Acquisition Reusing Korp'. Below that, a text snippet is displayed with words color-coded by CEFR level. A red arrow points to this text with the label 'text to analyze'. On the right, there are controls for 'What do you want to assess?' (Learner essay, Text readability) and 'Show all words of the following CEFR level(s)' (A1, A2, B1, B2, C1). Below the text, there's an 'Evaluation' table:

| Evaluation                |                |
|---------------------------|----------------|
| Overall level:            | B1             |
| Detailed evaluation       |                |
| Number of sentences       | 16             |
| Number of tokens          | 189            |
| Non-lemmatized forms      | 11             |
| Average sentence length   | 11.81          |
| Average token length      | 3.8            |
| Average dependency length | 1.92           |
| LIX score                 | 18 (very easy) |
| Nominal ratio             | 1              |
| Pronoun-to-noun ratio     | 0.68           |

A red arrow points from the 'results' label to the evaluation table.

## Feature set

| Count-based               | Morphological            |
|---------------------------|--------------------------|
| Sentence length           | Modal V to V             |
| Avg token length          | Particle IS              |
| Extra-long token          | 3SG pronoun IS           |
| Nr characters             | Punctuation IS           |
| LIX                       | Subjunction IS           |
| Bilog TTR                 | PR to N                  |
| Square root TTR           | PR to PP                 |
| <b>Lexical</b>            | S-VB IS                  |
| A1 lemma IS               | S-V to V                 |
| A2 lemma IS               | ADJ IS                   |
| B1 lemma IS               | ADJ variation            |
| B2 lemma IS               | ADV IS                   |
| C1 lemma IS               | ADV variation            |
| C2 lemma IS               | N IS                     |
| Difficult W IS            | N variation              |
| Difficult N&V IS          | V IS                     |
| OOV IS                    | V variation              |
| No lemma IS               | Nominal ratio            |
| Avg. KELLY log freq       | N to V                   |
| Syntactic                 | Function W IS            |
| Avg DepArc length         | Lex tkns to Non-lex tkns |
| DepArc Len > 5            | Lex tkns to Nr tkns      |
| Max length DepArc         | Neuter N IS              |
| Right DepArc Ratio        | CJ + SJ IS               |
| Left DepArc Ratio         | Past PC to V             |
| Modifier <b>variation</b> | Present PC to V          |
| Pre-modifier IS           | Past V to V              |
| Post-modifier IS          | Present V to V           |
| Subordinate IS            | Supine V to V            |
| Relative clause IS        | Relative structure IS    |
| PP complement IS          |                          |
| Semantic                  |                          |
| Avg senses per token      | N senses per N           |

- **Supervised** machine learning
- **Training data:**
  - receptive: L2 coursebook corpus (COCTAILL)
  - productive: L2 essay corpus (SweLL)
- **Accuracy:** 81% (receptive)  
72% (productive)

- From KELLY, an L2 frequency word lists with **mappings** to **CEFR** levels based on frequency bands
- **CEFR levels** of tokens, not words as **lexical** features (data sparsity)

**Incidence score**  
(normalized category count)

$$\frac{1000}{N_{token}} \times N^{category}$$

$$\frac{N^{category}}{N_{noun} + N_{verb} + N_{adj} + N_{adv}}$$

# HitEx: exercise item selection

## Overview

- **Aim:** identify sentences from corpora to be used as L2 exercise items
- **Why:** a. **authentic** language use  
b. available in **large quantities**
- **Challenges:**
  - a. sentences might be too **difficult** or
  - b. sometimes **out of context**.
- **HitEx:** a **hybrid** system for sentence selection with **25 criteria**
  - **machine learning** → L2 complexity
  - **rules** → all other criteria
- Criteria set as **filters** or **rankers**

## Common European Framework of Reference for Languages (CEFR)



<http://gostudylink.net/en/blog/cefr-levels-explained>

## How well does it work?

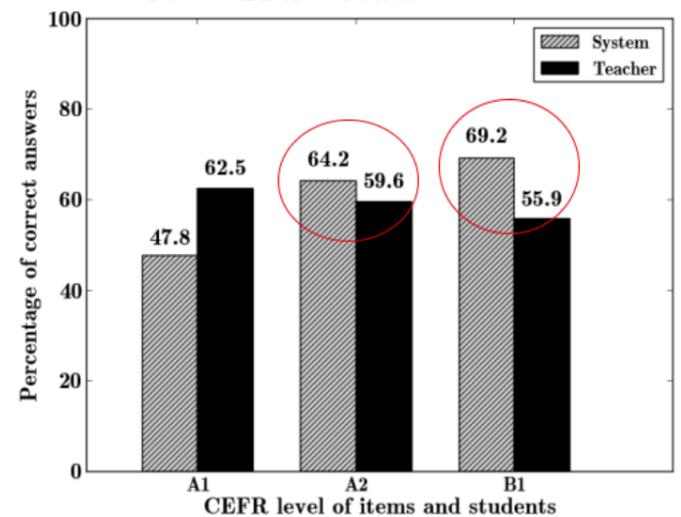
Ideal item difficulty (IID)

$$IID = P_c + (100 - P_c) / 2$$

correct %

IID = 0.645

(= 64,5 % students answering correctly)



A1: harder than it should be  
A2, B1: appropriate difficulty

## Architecture



## User interface

HitEx sentence selection tool

Search for:

Lemma ▼ fågel

Select part-of-speech (optional)

noun (NN)

Search!

computed on-the-fly

Use default parameters

Advanced options

1. General

2. Search term criteria

3. Well-formedness criteria

4. Context independence criteria

Isolated connectives  Filter  Ranker

Pronominal anaphora  Filter  Ranker

Adverbial anaphora  Filter  Ranker

5. Readability

CEFR level:

A1 A2 **B1** B2 C1

machine learning

6. Additional structural criteria

Negative formulation  Filter  Ranker

Sentence length min. 5 max. 25

Filter Ranker

7. Additional lexical criteria



Search for: Lemma ▼ fågel Select part-of-speech (valfri) substantiv (NN)

Sök!

Use default parameters

Results

| Rank | Score | Sentence   |
|------|-------|--|
| 1    | 4     | Folk får fortsätta att röra sig fritt på de områden där <b>fågla</b> na hittades . |
| 2    | 2     | <b>Fågla</b> rna har börjat kvittra i trädet på gården .                           |

Results with violations

| Rank | Score | Sentence  |
|------|-------|---|
| 3    | -1    | Därför är reglerna mer allmänt hållna för fiskar än <b>fågla</b> r till exempel . |

Contains participles: hållna  
Contains adverbial anaphora. Conjunctional adv: Därför  
Typicality: 0

detailed information per sentence

<https://spraakbanken.gu.se/larkalabb/hitex>